

# Samuel R. Finesurrey

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## **CURRENT POSITION**

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2018-2023                      Assistant Professor, City University of New York, Guttman  
Community College

## **EDUCATION**

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2018                              University of North Carolina at Chapel Hill, PhD in Latin American  
History  
                                            Dissertation: “Cuba’s Anglo-American Colony in Times of  
                                            Revolution, 1952-1961”  
                                            Advisor: Louis A. Pérez, Jr.

2013                              University of North Carolina at Chapel Hill, MA in Latin American  
History  
                                            MA Thesis: “Exiling Expatriates: The Disappearing  
                                            American Colony in Havana, 1959-1960”  
                                            Advisor: Louis A. Pérez, Jr.

2010                              University of Wisconsin-Madison, BA in History  
                                            Senior Thesis: “Rebuilding Venezuelan Compliance:  
                                            U.S. Support of the 2002 Coup in Venezuela”  
                                            Advisor: Alfred McCoy

## **GRANTS, AWARDS AND FELLOWSHIPS**

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2019-2024                      School in the Square Foundation, “A History of the Present: Urban Youth  
Navigating High School in New York City” & (Principal Investigator)

2022-2023                      New York State Department of Education – Equity Unit, “My Brother’s  
Keeper: Statewide Documentation” (Oral History Director)

2023                              Excellence Award, National Institute for Staff and Organizational  
Development

2022                              Award for Teaching Excellence for Part-Time Faculty, Guttman  
Community College.

2020-2022                      American Council of Learned Societies Mellon Community College  
Faculty Fellowship, “Chronicling New York City Journeys: Co-Creating  
an Oral History Archive with Community College Students at a Minority

	Serving Public Institution” (Principal Investigator)
2020-2022	New York State Excelsior Scholarship, “Guttman Community College Open Education Resources Initiative” (Co-Principal Investigator)
2020	Albert Lepage Center for History in the Public Interest at Villanova University, “Bearing Witness Oral History Project” (Co-Principal Investigator)
2019	Bringing Theory to Practice, Multi-Institutional Innovation Project Grant (Co-Principal Investigator)
2017	Mellon Dissertation Award, University of North Carolina, Institute for the Study of the Americas
2016	Cuban Heritage Collection Fellowship, University of Miami, Goizueta Foundation
2016	Mowry-Clein Award, University of North Carolina, Department of History
2015	Florence Ellen Bell Scholar Award, United Methodist Archives and Historical Center
2014	Clifford Fund Fellowship, University of North Carolina, Department of History
2013	Wadell Fund Fellowship, University of North Carolina, Department of History
2012	James K. and Georgia C. Kyser Fellowship, University of North Carolina, Department of History
2011	Harrington Prize for Best Undergraduate History Thesis, University of Wisconsin-Madison, Department of History

## **PUBLICATIONS**

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Finesurrey, Samuel, Holliday Senquiz\*, Theirno Diallo\*, Sadaf Majeed\*, Samantha Ruiz-Correa\*, Elhadji Diagne\*, Shaday Barrett\*, Phisarys Sidemion\*, Bashir Juwara\*, Luz Hidalgo\* and Samantha Hernandez\*, with Michelle Fine, (Forthcoming) “Embodied Violence and Passions of Resilience: Tracing the Residues of Structural Violence in Student-Conducted Oral Histories of NYC Immigrants and Urban Dwellers of Color” in *Urban Violence: Transnational and Transdisciplinary Perspectives* edited by Ashvin Devasundaram, Zografos, Stamatis and Mattos, Marcio. Routledge Books.

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\* Guttman Community College Student/Alumni

Finesurrey, Samuel with Middle School Researchers Ixchel De Dios, Abigail Eusebio, Aslyn Harvey, Viviana Houck-Loomis, Alison Mosquera, Maxx Narine, Nathaniel Santiago, Branden Solomon, Juliet Vargas, Zoe Curiel, Jayden Lopez, Enzo Rosario, Tilda Vesterberg and Audrey Ruiz (Under Review) “Critical Socio-Emotional Inquiry: A Youth-Led Longitudinal Oral History Project on Socio-Emotional Well-Being.” *Urban Education*.

Fine, M., Torre, M E. Bell, J., Finesurrey, S., Arora, V., Moreira, B., Linder, M., Matles, A. and Ciluffo, K. (Spring 2023) “New York State My Brother’s Keeper Evaluation, 2022.” The Public Science Project, The Graduate Center, CUNY. New York State Department of Education.

Finesurrey, Samuel (May 2022) [“‘The Light that Shineth in the Darkness:’ The Evolution of U.S. Rural Missionaries’ Critical Consciousness during the Cuban Revolution \(1940-1961\).”](#) *Religions*.

Finesurrey, Samuel, Arnaldo Rodriguez, Alondra Contreras`, Aidan Lam`, Michelle Fine and the S2 collective (March 2022). [“‘The Protests Made Me Feel So Proud of Us’: Critical Participatory Action Research by Immigrant Youth of Color Bearing Witness to the Movement for Black Lives Racial Uprisings.”](#) In *Somebodiness: A Call For Dignity-Affirming Education*, edited by D. Irby, Charles Payne and Charity Anderson. New York, NY: Teachers College Press, 2021.

Finesurrey, Samuel, Camille Lester, Michelle Fine and the School in the Square Research Collective (March 2022). [“Just Inquiry Through Circles of Care: Tracing the Legacy of School in the Square.”](#) In *Caring and Being There: Complicating Qualitative Research with Youth in School Settings*, edited by Veena Vasudevan, Nora Gross, Pavithra Nagarajan & Katie Clonan-Roy. New York, NY: Bloomsbury Press, 2021.

Fine, Michelle, Samuel Finesurrey, Arnaldo Rodriguez, Joel Almonte\*, Alondra Contreras\*, Aidan Lam\*, and the S2 Research Collective (August 2021). [“‘People are Demanding Justice’: Pandemics, Protests and Remote Learning Through the Eyes of Immigrant Youth of Color.”](#) *Journal of Adolescent Research: Special Volume on Anti-Racist Research and Developmental Science*.

Finesurrey, Samuel, Waleska Cabrera, Meldis Jimenez, Brittiny Ando, Alanna Garcia`, Alexander Garcia`, Jayden Johnstone^, Abdul Mohammed^, Sheylany Paulino`, Edwin Reed^, Emelyn Saavedra^, Gisselle Saavedra^, Rajendra Singh^, Aysia Smith^, and Marlena Syriaque^ (June 2021). [“Dreaming of Home: Youth Researchers of Color Address NYC’s Housing Crisis.”](#) *Academic Works*.

Finesurrey, Samuel and Gary Graves. [\*American Government and Politics in Principal and Practice: Democracy, Rights, Freedom and Empire\*](#). New York, NY: Academic Works, 2021.

Finesurrey, Samuel (May 2020). [“Contesting Circuits of Empire: Afro-Caribbean Migrant Labor in Cuba, 1899-1958.”](#) *Academic Works*.

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^ School in the Square Student Research Alumni

^ Juneteenth Youth Summit Housing Fellow

Ayala, Jennifer, Michelle Fine, Maria del Cielo Mendez, Andrea Nikté, Juarez Mendoza, Juan Carlos Garcia Rivera, Samuel Finesurrey, Ariadna Villeda\*, Hermanica Thelusca\*, Viandry Mena\*, Karim Azzam, Anne Galletta, Angelica Houston, vanessa jones, Dion Mungo (October 2020). [“Encuentros: Decolonizing the Academy and Mobilizing for Justice.”](#) *Qualitative Inquiry*.

Adorno, Li, Jennifer Ayala, Karim Azzam, Maria del Cielo Mendez, Elsy Cruz, Michelle Fine, Samuel Finesurrey, Anne Galletta, Juan Carlos García Rivera, Katie Hass, Angelica Houston, Vanessa Jones, Viandry Mena`, Andrea Nikté Juarez Mendoza, Dion Mungo, Rosa Santana, Hermanica Thelusca` and Ariadna Villeda` (Winter 2020). [“Encuentros: The Obligation of the Academy and the Praxis of Intergenerational Oral Histories.”](#) *Bringing Theory to Practice Newsletter*.

Finesurrey, Samuel (2019) [“Conducting Interviews.”](#) In *Ethnographies of Work*, edited by Alia R. Tyler-Mullings, Mary Gotta, Ryan Coughlan. New York, NY: CUNY Manifold.

Finesurrey, Samuel (August 2018). [Review of Michael E. Neagle’s America's Forgotten Colony: Cuba's Isle of Pines](#) on H-Diplo, H-Net Reviews.

## **PUBLIC FACING WORK**

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|-----------|---------------------------------------------------------------------------------------------------------------------------------------------|
| 2022-     | Director, <a href="#">“Elevating Youth Voices: Building a Youth-Led Oral History Project on Socio-Emotional Well-Being”</a>                 |
| 2022-2023 | Oral History Director, New York State Department of Education – Equity Unit, <a href="#">“My Brother’s Keeper: Statewide Documentation”</a> |
| 2021-2022 | Faculty Project Coordinator, <a href="#">“Small Shops, Big Cities”</a> <i>Global Scholars Achieving Career Success</i>                      |
| 2021      | Academic Consultant, <i>Juneteenth NYC Youth Housing Summit</i> , <a href="#">Broadway Housing Communities</a>                              |
| 2021      | Oral History Coordinator, <i>COVID-19 Needs Assessment of the Department of Youth Community Development Programs</i>                        |
| 2021      | Author, <a href="#">Open Educational Resource Discipline and Accessibility Professional Development Training</a>                            |
| 2020-     | Creator and Producer, <a href="#">A People’s History of New York City</a> , Educational Series                                              |
| 2020      | Guest Editor, Undergraduate Experiences of Pandemic and Protest, <a href="#">The Activist History Review</a>                                |

- 2018- Founder and Director, [\*Voices from the Heart of Gotham: The Undergraduate Scholars Oral History Collection at Guttman Community College\*](#)
- 2018 Founder, *Saint Peter's University Undergraduate Scholars Oral Histories Collection*
- 2019- Academic Consultant and Director of Oral History, [\*The School in the Square Intergenerational Participatory Research Collective\*](#)
- 2017- Professor and Adviser for Oral Histories, [\*Truth & Reconciliation: The Historically Black Colleges and University Oral History Project at Austin Seminary\*](#)
- 2011- Founder and Curator, [\*Cuba's Anglo-Americans in Times of Revolution \(1940-1960\): A Digital Archive\*](#)

## **TEACHING EXPERIENCE**

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City University of New York, Charles and Stella Guttman Community College, New York

Saint Peter's University, Jersey City, New Jersey

Johnston Correctional Institution, Smithfield, North Carolina

Polk Correctional Institution, Butner, North Carolina

The University of North Carolina, Chapel Hill, North Carolina

Eastside Community High School, New York

## **PRESENTATIONS**

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- 2023 Chair, Presenter, and Organizer of Student-Led Panel, Oral History Association, Baltimore, Maryland "Experts in Our Own Experience"
- 2023 Invited Panelist, City Tech, City University of New York "Immigration and the Holocaust"
- 2022 Chair and Organizer of Student-Led Panel, Oral History Association, Los Angeles, California, "Students Confront COVID: Participatory Oral History Projects by NYC Youth of Color in Times of Pandemic"
- 2022 Organizer of Student Led Panel, Latinx Heritage Month, Guttman Community College New York, NYC, "Nuestra Historia: Overcoming

- Illness, Digital Learning and Classification as ‘Essential’ as Guttman’s Immigrant, Latinx and Working Class Communities in Times of Covid”
- 2022 Chair and Organizer of Student-Led Panel, Oral History Society, London, United Kingdom, “A New Generation’s Struggle for a Racially Just Society: Testimonies from NYC Youth of Color in Times of Racial Uprising”
- 2022 Organizer of Student-Led Panel, Confronting Urban Violence: Global Interdisciplinary Investigation, “Voices from the Heart of Gotham: Taking Ownership of Our Story”
- 2022 Organizer of Student-Led Panel, Ed.D. Program in Community Leadership at College of Staten Island, “Voices from the Heart of Gotham: The Power of Oral History”
- 2022 Panel Organizer/Presenter, Oral History of the Mid-Atlantic Region, Mahwah, New Jersey, “[Youth Activist Research in Times of Protest and Pandemic](#)”
- 2021 Panel Organizer/Presenter, Oral History of the Mid-Atlantic Region, Mahwah, New Jersey, “[Voices from the Heart of Gotham: Immigration and Migration to NYC](#)”
- 2021 Faculty Advisor, Global Scholars Achieving Career Success, “[Small Shops, Big Cities: A Comparative Study of Ordinary Public Life Making Cairo and New York](#)”
- 2021 Organizer and Presenter, The Critical Participatory Youth Summer Institute, Science Project, Graduate Center, City University of New York “Youth Oral Histories and Critical Participatory Action Research”
- 2021 Presenter, Northeastern Regional Open Educational Resource Summit, Boston, Massachusetts, “Retroactive Accessibility Conversion for Existing OERs”
- 2021 Faculty Advisor, [Juneteenth Youth Housing Summit](#)
- 2020 Presenter, Latin American Studies Association Congress, Guadalajara, Mexico, “Importing Labor, Exporting Profits: Cuba’s Divided Caribbean Workforce Entangled in the Web of Empire 1898-1959”
- 2019 Panel Organizer/Presenter, Oral History Association, Salt Lake City, Utah, “Oral History as Critical Pedagogy across an Urban, Public University”

- 2019 Conference Organizer, Encuentros in the Borderlands: Activism, Critical Youth Research and Obligations of the University, Jersey City, New Jersey
- 2018 Panel Chair/Presenter, Latin America Studies Association Congress, Barcelona, Spain, “How Contact Challenges the Status Quo: The Cultural Institutions of Privileged Outsiders in Havana, 1952-1962”
- 2017 Presenter, Radical Americas Conference, London, United Kingdom, “Baptizing Radicals: Anglo-American Missionary Support for the Cuban Revolution, 1952-1962”
- 2016 Presenter, Latin American Studies Association Congress, San Juan, Puerto Rico, “Radicalizing Evangelizers: Unveiling North American Baptist and Methodist Missionaries’ Support of the Cuban Revolution, 1952-1961”
- 2016 Presenter, Cuban Heritage Collection Research Colloquium, Miami Florida, “The Cuban Heritage Collection and Cuba’s Anglo-American Colony in Times of Revolution 1952-1961”
- 2014 Presenter, Questioning Spaces of Citizenship in Latin America and the Caribbean, New York, New York, “Lessons of Intimate Subordination: Privilege, Profit, Power and Progress in Cuba’s American Colony”

## **SERVICE**

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- 2023-2024 Open Educational Resources (OER) Director, Guttman Community College
- 2023-2024 Collaborative Online International Learning (COIL), Guttman Community College Campus Coordinator
- 2023-2024 Academic Community Leader in Youth Studies, School of Professional Studies
- 2023-2024 Mentoring Graduate Student Through Humanities Alliance
- 2023-2024 Mentor for the Mellon Public Humanities and Social Justice Program
- 2022-2024 Faculty Advisor, Phi Theta Kappa National Honors Society, Guttman Community College
- 2022-2024 Academic Technology Area Coordinator, Guttman Community College
- 2022-2023 Global Scholars Achieving Career Success (Co-PI), Guttman Community College

2020-2022                      Campus Coordinator, Open Educational Resources (OER), Guttman  
Community College

2019-2020                      Charles and Stella Guttman Community College Academic Senate

**LANGUAGES**

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English, Spanish

**PROFESSIONAL MEMBERSHIPS/AFFILIATIONS**

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American Historical Association  
Latin American Studies Association  
Oral History Society  
Oral History of the Mid-Atlantic Region  
Oral History Association  
American Educational Research Association