

Compiled Teaching Evaluations

Semester, Title & Institution	Course Title & Quantitative Evaluations of Instructor	Qualitative Evaluations
<u>Summer 2019</u> Adjunct Professor, CUNY	New York City History 5.83/6 American Government 5.72/6	<u>City University of New York, Guttman Community College</u> • “He was an amazing professor” Summer, 2019 • “Love his class” Summer, 2019 • “Everything the professor taught us was great” Summer, 2019 • “Best Class Ever!” Summer, 2019 • “Great Class. Loved it!!” Summer, 2019 • “He has taken the time out of his life to make relationships with his students and show he cares. He's the best professor I've had in my first year of college at Guttman.” Spring, 2019 • “This is the best class and professor I have ever experienced. It was an absolute pleasure and I thank professor Finesurrey for everything he has done for me and the class.” Spring, 2019 • “Dr. Finesurrey is the best professor ever!!” • “He helped me stand up for myself and self-advocate. He made me realize that I am a lot smarter than I think I am, He was one of the strongest support systems.... He believed in me at times I didn't believe in myself.” Spring, 2019 • “This class is totally awesome!” Spring, 2019
<u>Spring 2019</u> Adjunct Professor, CUNY	City Seminar: Critical Issues (4.88, 4.82)/5	
<u>Fall 2018</u> Adjunct Professor, SPU	Modern World Perspectives 1.93/2	<u>Saint Peter's University</u> • “The course covered a plethora of material, but not in an overwhelming way. Class was always enjoyable, and I would say the most valuable aspect of the course was that the professor really cared about whether or not we were soaking in the material. Also, a lot of the way the projects went were up to our (the students') discretion.” Fall, 2018 • “Hire him!! make him full time!!” Fall, 2018 • “This course can be improved by keeping the same professor for the course, and allowing him to share his knowledge with fellow students in the upcoming semesters/years.” Fall, 2018 • “The best professor!!” Fall, 2018 • “I really enjoyed this class with Professor Finesurrey. This was the first time that I actually enjoyed learning about history. He makes it really interesting and I think he should stay as a permanent professor.” Fall, 2018 • “Dr. Finesurrey is an amazing professor please make him full time! seriously he is needed as a full time history professor” Fall, 2018 • “Dr. Finesurrey was one of the best professors I ever had and him and his funny antics will certainly be missed.” Fall, 2018 • “I have never liked history classes, and the only reason I took this class was because I needed it for the core. However, I truly enjoyed Professor Finesurrey's class. He made even the driest material fun to learn. He was a great professor.” Fall, 2018 • “This is one of my favorite classes. Finesurrey is one of my favorite professors. He such a genuinely good person.” Fall, 2018 • “Professor Finesurrey is brilliant and it is a pleasure to have such a knowledgeable instructor.” Spring, 2016
<u>Spring 2017</u> Online Instructor, University of North Carolina, Chapel Hill (UNC)	U.S. History Since 1865 4.39/5	
<u>Spring 2016</u> Adjunct Professor, SPU	The History of Major Events Since 1800 1.63/2	

<u>Fall 2015</u> Teaching Assistant, UNC	The History of Religion in North America (4.73, 4.67, 4.67)/5	• “If I were the head of hiring faculty members, I would give Professor Finesurrey tenure ASAP.” Spring, 2016 • “My guy is legit great teacher. Funny.” Spring, 2016 • “I learned so much in this course. The professor was very entertaining and he actually knew what he was talking about.” • “This class is GREAT! I would recommend Finesurrey to anyone who loves history. He’s a great teacher and unlike most professors he cares about his students.” Spring, 2016 • “[This class taught me] not to accept simple answers to certain questions I have on why things are happening today in the world.” Spring, 2016
<u>Spring 2014</u> Teaching Assistant, UNC	Latin America Since Independence (4.714, 4.5, 4.4)/5	<u>University of North Carolina, Chapel Hill</u> • “I learned so much. Sam is my favorite TA ever!!!” Fall, 2015 • “Everyone was open to the different ideas of each other and no one seemed afraid to speak up when needed.” Fall, 2015 • “Discussion was good, my TA was awesome.” Fall, 2015 • “We often delved into complicated and sensitive subjects, but my instructor and my class handled each discussion with grace and thoughtfulness.” Fall, 2015 • “We were able to relate many topics to our own lives today.” Spring, 2014 • “Sam prepared strong questions to ask students. He set high expectations. We didn’t waste time in class waiting for people to speak up.” Fall, 2013
<u>Fall 2013</u> Teaching Assistant, UNC	Sports and American History (4.6, 3.9, 3.6)/5	• “One of the best discussion classes I have ever taken. Everybody was fully engaged with the subject matter.” Fall, 2013 • “I absolutely loved the discussion of our recitations.” Fall, 2013 • “Sam was great in our discussion section, he engaged everyone and kept everyone active. When certain people dominated the conversation, he strongly encouraged other people to participate. I really enjoyed Sam.” Fall, 2013 • “I thought the discussion was of pretty high quality. I specifically liked how our TA made sure we did not ‘dismiss’ certain historical views that we did not agree with.” Spring, 2013
<u>Spring 2013</u> Teaching Assistant, UNC	American History Since 1865 (4.4, 4)/5	• “Sam was a really good TA because he didn’t make me feel intimidated and class was enjoyable” Spring, 2013 • “The discussions were helpful in that I learned so much from my peers and Sam.” Spring, 2013 • “He made sure everyone participated and cleared up any questions people might have had.” Fall, 2012 • “Sam forced us to explain our reasons and often questioned our thinking which made us develop higher critical thinking skills” Fall, 2012 • “Sam did an awesome job facilitating discussion and asking difficult questions that led to great conversations. It challenged me to think about things in ways I hadn’t before.” Fall, 2012
<u>Fall 2012</u> Teaching Assistant, UNC	American History Since 1865 (4.67, 4.64, 4.59)/5	• “Sam was very approachable and really changed up the class structure every week making it more interesting. Really good class learning and discussions. My favorite recitation by far!” Fall, 2012 • “He was a great TA and he really knew what he was talking about. I feel like I learned so much in this recitation and that will help me as I move forward.” Fall, 2012
<u>Spring 2012</u> Teaching Assistant, UNC	The History of Rome (4.714, 4.6)/5	• “My section was interesting and engaging. I would say the biggest strength of my section was that both Sam created a comfortable environment where more timid students may not be as reluctant to speak up.” Fall, 2012 • “Sam did a great job engaging those who might not speak otherwise.” Fall, 2012 • “We had almost 100% involvement, and the group produced a fluid, comfortable dialogue. It helped me understand some difficult concepts a lot better than hearing them in lectures alone.” Spring, 2012 • “The TA was strong at getting participation from all the students in the room.” Spring, 2012 • “The TA was good about getting everyone involved and creating little mini debates within the class. We always used every minute we had for discussion” Fall, 2011
<u>Fall 2011</u> Teaching Assistant, UNC	Western Civilization (4.44, 4.36, 4)/5	

		• “Our TA did a great job at facilitating discussions and the overall atmosphere was friendly and inviting, never intimidating.” Fall, 2011
Reflections on Teaching Performance from Observing Professors	“The professor showed complete command of the subject and gave a great interactive lecture. It was obvious from the interactions before and throughout the class that the professor has a good rapport with students. During the lecture, Prof. Finesurrey was firm, but approachable and was respectful of and responsive to students’ comments. He used students’ insights to make connections between the historical approach of the lecture and previous topics covered in class as well as current times: gentrification, Standing Rock, Trump’s policies on family separation at the border, issues of citizenship, etc. He also created a good learning environment by rearranging the chairs and reminding students to turn off their cellular phones. Throughout the class he was aware of engaging all students by calling on those that might have otherwise stayed quiet.” Dr. Angelina Tallaj, City University of New York, Guttman Community College “This young man is going to be a very fine teacher. He has the true vocation, it seems to me. Seldom in recent years have I had a TA who built such an obvious rapport with his students. I give my TAs considerable room to apply their own ideas to the less plans, and Sam embraced that opportunity with uncommon enthusiasm and creativity. I look forward to working with him in the future.” Dr. John Charles Chasteen, UNC “In every facet, Sam was a model TA. He took his responsibilities seriously and was much more than a teaching “assistant”—through his feedback on my lectures and his excellent ideas in recitations and in planning the exam and essays, Sam was truly a co-teacher.” Dr. Matt Andrews, UNC	